


Kindergarten

Homework Planner for the week of 3/10 to 3/14 Due Friday 3/14

*Packets will go home each Friday and will be due back by the following Friday. Please see the back for your child's special schedule and list of sight words introduced so far.

Monday 3/10 – Day 5 <ul style="list-style-type: none">◊ Read or be read to for 10 minutes◊ <u>Practice High Frequency Words</u>	 <h3>Written Homework</h3> <ul style="list-style-type: none">◊ Foundations: Tap the sounds of each word. Circle the correct spelling.◊ Math Practice: Dinosaur's Dots◊ Math Practice: Counting and Writing Teen Numbers <p>Please put your name on all worksheets to be handed in.</p> <p><u>Do Not</u> hand this planner in. Please keep it at home for your reference.</p>
Tuesday 3/11 – Day 6 <ul style="list-style-type: none">◊ Read or be read to for 10 minutes◊ <u>Practice High Frequency Words</u>	
Wednesday 3/12– Day 1 <ul style="list-style-type: none">◊ Read or be read to for 10 minutes◊ <u>Practice High Frequency Words</u>	
Thursday 3/13 – Day 2 <ul style="list-style-type: none">◊ Read or be read to for 10 minutes◊ <u>Practice High Frequency Words</u>	
Friday 3/14 – Day 3 <ul style="list-style-type: none">◊ Read or be read to for 10 minutes◊ <u>Practice High Frequency Words</u>	

be she

Reminders:

- March 10-14 is Penny Wars. It is helpful to have your child sort this/her coins before coming to school. Pennies stay in our bucket and all silver coins are put into other buckets

Specials Schedule

Kirsch

Day 1 & 4 Gym
Day 2 & 5 Art
Day 3 & 6 Music
Day 5 Library

Leveque

Day 1 & 4 Art
Day 2 & 5 Music
Day 3 & 6 Gym
Day 2 Library

Wilson

Day 1 & 4 Music
Day 2 & 5 Gym
Day 3 & 6 Art
Day 3 Library

Library books are do back in school on or before your child's library day. Students will not get a new book if the old book has not been returned.

Don't forget your sneakers on Gym day!

High Frequency Words

Unit 1	Unit 2	Unit 3
* a	*see	*be
*me	*look	*can
*the	*here	*do
* I	*is	*he
*like	*this	*she
*my	*an	*to
	*and	was
		*we

***indicates the word has been introduced in class and students should be practicing the word at home**

Name: _____

Directions: Circle the real word in each line.

rin

fib

leb

win

tuz

heg

yog

rub

tib

meb

tip

lop

sen

fez

pop

gum

hep

ruv

pab

fix

tud

Name _____

Equivalent Number Forms

Ten frames

Dinosaur's Dots



Circle.



•	•	•	•	•
•	•			

3 7 17

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10 13 15

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8 10 18



Write.

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Bonus: Copy the numbers. Draw ten frames to match.

5

13

17

Name: _____

Count how many objects in each box. Label your counting and double check your work. Write the number in the box.

